



**Circular: Open Door “Thinking Assessments”
(III and IV)**

Ref No. IPSCR/CC/2026-27/Cir081

Date: 30/05/2026

Dear Parents,

With prolonged partnership of the school and the Open-Door Education, the school brings Open Door Assessments as a platform to help students enhance their learning in Science and Mathematics and establish a strong foundation and competency in these subjects from past many years.

This assessment aims at developing “**learn by thinking, understanding and questioning**” habit among school children. “Thinking Assessments” results and analysis help school teachers drive improvements in students’ understanding through thinking, remediation and questioning.

How it Works:



What Students get:

Through cycle-wise quality assessments, students get a chance to reflect on their understanding of the concept they have recently learnt. This program keeps teachers and students naturally motivated towards improvement and working on learning gaps.

Thinking and Application Questions:

In order to make the student develop the thinking process and competency, we work on *misconceptions and application-based ideas* surrounding a concept in the form of questions. Our aim is to make students exposed to all those thought- provoking questions and get habituated to the process of “Thinking and Application”.

Misconceptions and Learning Gaps:

Students and teachers get an easy diagnosis of learning gaps and misconceptions through the analysis, which is immediately available after the assessment. Open Door Assessments aim to deliver an in-depth analysis for each question and each student which will help a student and teacher easily focus on the learning gaps.

Second Chance to Improve and Learn: Through a RE-learning assessment based on the same topics, we make sure that remediation happens. It gives the student and teacher, a chance to get the misconceptions and learning gaps cleared. This helps in improving the conceptual clarity.

IMPORTANT DETAILS:

- Open Door Assessments are MCQ based tests.
- There will be 4 cycles of Open-Door Assessment for Math and 3 cycles of Open-Door Assessment for WAU (World Around Us) in the academic year 2026-27 for Classes III

and IV. Therefore, only Math Cycle 1 ODA will be conducted in the month of July.

▪ **Open Door Assessment Cycle-1 (2026-27) Syllabus and Schedule**

Grade	Math
	Learning: Tuesday, 9th July 2026 RE-Learning: Tuesday, 16th July 2026
III	Chapter 1- Numbers Chapter 2- Addition
IV	Chapter 1- Numbers Chapter 2 - Addition & Subtraction

- **REPORTS AND RESULTS:** After each test, Open Door generates a pin-pointed analysis depicting the students' performance, misconceptions and learning gaps.
 - Parents can access the students' reports and analysis, regularly through Open Door website student login. (Link below)
 - The report has question wise analysis, solutions to the questions and comparison with class average.
 - Students are also entitled to badges, for best performance in each cycle in Math and WAU.
- **Student Login link-** <https://student.opendooreducation.in/>
- **YouTube Help Video** (for checking the results) <https://youtu.be/li8Vily-jvw>
- Students' login details will be shared by the respective class teachers, before the start of the assessments through *Student's Almanac*.

Open Door assessments will be accounted as one of the activities in each Formative Assessment (one each in FAC1, FAC2, FAC3 and FAC4).

It's important for parents to regularly monitor their child's assessment results and encourage their participation in these evaluations. These assessments are designed to help students learn and improve their understanding of concepts. By participating in these tests, students will develop a habit of critical thinking, questioning, and practical application, which will help them in their future academic and professional endeavors.

With Regards

Mrs. Renu Sharma
Principal (IPS-CR)
Assistant Director – School Systems (IGS)